

There are several ways to be involved and get the most out of your FATE membership. Three of the most direct ways are conference attendance and presentations, engage or present professional development opportunities, and submit articles to our peer-reviewed FATE Journal.

CONFERENCE:

Save the date!
FATE CONFERENCE
October 10-11, 2025

**Energizing Education for Every Learner,
Every Voice, Every Day**

Theme Strands:

- * Fueling Educator Excellence ***
- * Full STEAM Ahead! ***
- * High-Voltage Collaboration ***
- * Igniting Effective Practices ***
- * Powering Up Partnerships & Charging Stations ***

Hosted by Southeastern University
in Lakeland, Florida



Proposal Submission Deadline: August 15, 2025
Submit your proposal [here](#)

Once accepted, ALL presenters must register for the conference no later than September 19, 2025

Questions regarding proposals should be sent to ejakubowski57@gmail.com

Questions regarding conference site and hotels should be sent to cjcampbell@seu.edu

2025 FATE Proposal Theme and Strands

Theme – Energizing Education for Every Learner, Every Voice, Every Day

The Florida Association of Teacher Educators has a long history of supporting education and teacher education of all types and in all settings. The information below is provided to assist you with selecting the appropriate strand for your presentation. These strands are applicable to classroom teachers; teacher educators; professional development personnel; pre-service teachers; and school, district, and higher education administrators.

Strands:

A. Fueling Educator Excellence: This strand is designed for P-16 educators who are committed to building and strengthening the teacher workforce and supporting pre-service, new, and veteran teachers. Topics can include but are not limited to:

- Teacher retention and shortage issues
- Collaborative pathways to teaching, including alternative certification, apprenticeships, and other certification options
- PD and other ideas for teacher development, retention, support, and self-care
- Coaching, mentoring, and leadership within schools and districts
- College and university roles in recruitment and retention

B. Full STEAM Ahead!: This strand is designed for P-16 educators who implement – or aspire to implement – strategies and programs to enhance STEAM curricula, encourage P-16 students to explore STEAM-related careers, and promote a mindset of sustainability. Topics can include but are not limited to:

- Technology-inspired coaching and teaching
- Innovative and effective instruction in STEAM content in the P-16 classroom
- Incorporating technology into all subject areas to enhance the learning environment
- Increasing access to STEAM content to students in low-SES schools and communities
- STEAM-related grants and grant writing

C. High-Voltage Collaboration: This strand is designed for P-16 educators who are working with curriculum changes, wanting to increase connections with parents and other stakeholders, and implementing new legislative mandates. What's working? What support from school and district administrators are helping? What are the most effective ways to support new teachers, career changers, and anyone who is trying to make a difference? Topics can include but are not limited to:

- Lessons learned
- The impact on personal connections: teacher-to-teacher, teacher-to-student, student-to-student

- Mental health issues for students, families, and educators
- COVID “leftovers” – Students who have not recovered from the mental/emotional challenges

D. Igniting Effective Practices: This strand is designed for educators who implement innovative instructional strategies to engage students in an active, authentic, and hands-on learning environment and those who utilize effective classroom management strategies to foster a positive connection with students, their caregivers, and the community. Topics can include but are not limited to:

- Innovative classroom management strategies that foster student academic performance
- Examples of leading or advocating for the strengthening of teacher preparation and/or the instructional practices of classroom teachers
- Strategies that are essential to building a positive organizational culture that lead to student achievement (school-based, district-wide, or college/university-based)
- Understanding and implementing changes to standards
- Examples of UDL (universal design for learning) and differentiation
- Cross-collaboration
- Interdisciplinary preparation

E. Powering Up Partnerships and Charging Stations: This strand is designed for P-16 educators who make contributions to the profession by conducting relevant research and/or presenting professional development that is focused on current issues pertinent to the field of education. Topics can include but are not limited to:

- The Science of Reading
- Innovative practices in teacher preparation and professional development
- Research to enhance the P-16 classroom
- Best practices in the P-16 classroom: What’s working in the field

Link to Conference Registration:

https://www.paypal.com/paypalme/SRATECONFERENCE2018?locale.x=en_US

Link to Hotel Information: Coming Soon

PROFESSIONAL DEVELOPMENT (Coming Soon)

[JOURNAL](#)