



**Event:** Opening Session, Thursday, October 11, 1 pm

**Title:** Communicating Across PK-20 Classroom Boundaries in the Design of Clinically-Centered Teacher Education Programs: The Use of Protocols

**Speaker:** Dr. Nancy Fichtman Dana, University of Florida

**Overview:** With clinically-centered teacher education in the national spotlight, it is more critical than ever for teachers and principals in PK-12 schools and faculty in higher education to work together to design, deliver, and assess teacher education programs grounded in clinical practice. To open the 2018 SRATE conference, Nancy Fichtman Dana will review the latest developments in the national dialogue focused on clinically-centered teacher education, and introduce the use of protocols as one mechanism school- and university-based teacher educators can use to communicate effectively with one another.



**Event:** Awards Luncheon, Friday, October 12, 12 pm

**Title:** #InspireTheDesireToTeach

**Speaker:** Beth Hess, New Teacher Academy, Pasco County, Florida

**Overview:** Teaching educational advocacy, establishing high standards, and providing authentic experiences are just a few of the keys that Beth Hess has used to refine the River Ridge New Teacher Academy in Pasco County. This former Pasco County Teacher of the Year has developed a high school NTA, packed with students who plan to teach Math, Science, ESE, and many more challenging courses. Beth will also share how the academy's Florida Future Educators of America club was named 2018 Florida FFEA of the Year. The core of inspiration lies in developing her students as Teacher Leaders, skilled in collaboration, as well as establishing yearly focus groups of students who receive personal invitations to join the academy. Her innovative methods challenge students to stretch beyond their comfort and strive to be passionate future teachers.



**Event:** Professional Development Session, Friday, October 12,  
8 am – 11 am

**Title:** Foundational Skills to Support Reading for Understanding in Kindergarten through Grade 3 and Evaluating Reading/Language Arts Instructional Materials for Grades K-5 Workshop

**Speaker:** Dr. Phyllis Underwood, Senior Research Associate, Florida Center for Reading Research and Regional Educational Laboratory Southeast at Florida State University

**Overview:** Workshop participants will delve deeply into two evidence-based tools - The Rubric for Evaluating Reading/Language Arts Instructional Materials for Kindergarten through Grade 5 tool and the IES practice guide titled Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rdGrade- both based on research pertaining to literacy and instruction. Participants will have the opportunity to collaborate with one another and to reflect upon how these literacy tools can be used at local levels. Participants will also have the opportunity to discuss potential obstacles for implementation of recommendations and identify potential solutions for these obstacles.



**Event:** Professional Development Session, Friday, October 12, 8 am – 11 am

**Title:** Teach Students How to Be Intentional when Choosing Solution Strategies Workshop

**Speaker:** Tim Jacobbe, Ph.D., Associate Professor of Mathematics and Statistics Education, University of Florida

**Overview:** Workshop participants will delve deeply into two evidence-based tools – The IES Practice Guides titled Improving Mathematical Problem Solving in Grade 4 Through 8 and Teaching Strategies for Improving Algebra Knowledge in Middle and High Schools- both based on research pertaining to multiple strategies instruction that can be used in problem solving and algebraic reasoning. There will be an emphasis on ensuring that students understand the steps required to solve problems, including monitoring, reflecting, analyzing, and comparing their solutions to the solutions of others. Participants will have an opportunity to ask clarifying questions.