



Call for Papers: *Technology in Teacher Education*

The Florida Association of Teacher Educators (FATE) is dedicated to improving the effectiveness of teacher education through leadership in the development of quality programs to prepare teachers, by analyzing issues and practices relating to professional development, and by providing opportunities for personal and professional growth of Association members.

The *FATE Journal* is a peer-reviewed publication meant to showcase the best articles on teacher education research and practice in the state of Florida. The journal has recently transitioned to themed issues that connect statewide issues to the larger national context.

The next special issue will focus on technology in teacher education. As we near the end of the 21st century's second decade, how have teacher educators harnessed the power of technology to improve their practice? How can/do we prepare teachers to embrace emerging and even unimagined technology? How, if at all, does technology pose risks for teacher education, and how can we mitigate those tensions and maximize the affordances of various technologies? This special issue asks potential authors to articulate and respond to the critical intersections of technology and teacher education.

Authors are encouraged but not required to consider any of the following questions in their manuscripts:

- With the rise of edTPA and other performance assessments, how has technology assisted and/or interfered with the evaluation of teachers?
- What should teachers and teacher educators know about diagnostic software like iReady?
- How are teacher education programs using technology in innovative ways (e.g. online education, distance supervision, etc.)?
- What are some best practices for the use of technology in K-12 classrooms?
- How can technology serve as a research tool for students, pre-service and in-service teachers, and teacher educators?

We encourage manuscripts written by practicing and aspiring teachers and teacher educators. Conceptual and empirical papers are welcome, as well as papers guided by practitioner inquiry, self-study, or historical inquiry.

Submission Timeline:

Deadline for submission: January 15, 2019 (Midnight, EST)

Anticipated publication: May/June 2019

General submission guidelines:

Manuscripts should be in double-spaced, Times New Roman, 12-point font with one-inch margins. Manuscripts, excluding references, tables, and figures, should not exceed 20 pages. All pages should be numbered. Please place tables and figures at the end of the manuscript. All manuscripts should follow APA (6th edition) format. Please do not include a running head. An abstract of 150-250 words should be included at the beginning of your manuscript.

In addition to your *blinded* manuscript, please submit a separate cover page that includes the following: (1) title of the manuscript, (2) authors' names and institutional affiliation & email address of the corresponding author, and (3) statement that this manuscript is not under consideration nor has it been published elsewhere.

Please submit all manuscripts to FATEjournal@gmail.com by the submission deadline. If you have questions as to whether your manuscript is appropriate for the call, please feel free to submit an approximately 250-word abstract to the editors for review.

Call for Media and Book Reviews

The *FATE Journal* welcomes media and book reviews related to education, broadly conceived. Reviews should be no longer than 1000 words (excluding references) and include the following:

- The full reference of the work
- A brief summary, including key points
- A summary of how the work is structured and how that structure helps to facilitate or impede the work's central argument
- The strengths and weaknesses of the work and how it connects to similar books, texts, or films
- For whom this work would be useful and why

Media and book reviews are welcomed on a rolling basis.